

**R1896**

**Sub. Code**

**221T1**

**U.G. DEGREE EXAMINATION, NOVEMBER – 2024**

**First Semester**

**பொதுத்தமிழ் தாள் I – தமிழ்**

**தற்காலக் கவிதையும் உரைநடையும்**

**(Common All UG Programmes)**

**(CBCS – 2022 onwards)**

**Time : 3 Hours**

**Maximum : 75 Marks**

**பகுதி அ**

**(10 × 1 = 10)**

**அனைத்து வினாக்களுக்கும் விடை தருக.**

1. மராட்டியர் கவிதைக்குப் பாரதி பரிசளிக்க விரும்பியது எது? (CO1, K1)  
(அ) தந்தம் (ஆ) தங்கம்  
(இ) முத்து (ஈ) பவளம்
2. அப்துல் ரகுமானுக்கு கலைமாமணி விருது எந்த ஆண்டு வழங்கப்பட்டது? (CO1, K1)  
(அ) 1986 (ஆ) 1989  
(இ) 1988 (ஈ) 1990
3. குருந்த மரத்தடியில் ஞானம் பெற்றவர் (CO2, K1)  
(அ) புத்தர் (ஆ) சம்பந்தர்  
(இ) மாணிக்கவாசகர் (ஈ) அப்பர்
4. பொதுவுடமைச் சூரியன் யார்? (CO2, K1)  
(அ) நெல்சன் மண்டேலா (ஆ) பிடரிக் ஏங்கெல்ஸ்  
(இ) கரிபால்டி (ஈ) காரல் மார்க்ஸ்

5. இதழ் இயைந்து பிறக்கும் எழுத்துகள் எவை? (CO3, K1)  
 (அ) வ, ர் (ஆ) உ, ஊ  
 (இ) ப், ம் (ஈ) த், ந்
6. மொழி முதல் எழுத்துகள் எத்தனை? (CO3, K1)  
 (அ) 22 (ஆ) 24  
 (இ) 21 (ஈ) 25
7. தொல்காப்பியர் புதிய இலக்கிய வடிவத்தை எவ்வாறு குறிப்பிட்டுள்ளார்? (CO4, K1)  
 (அ) யாப்பு (ஆ) தோல்  
 (இ) விருந்து (ஈ) வனப்பு
8. Make it New என்ற தொடரைப் பயன்படுத்தியவர் (CO4, K1)  
 (அ) வால்ட் விட்மன் (ஆ) எஸ்ரா பவுண்ட்  
 (இ) T.S எலியட் (ஈ) போதலேர்
9. தொடக்க காலங்களில் Essays என்பதன் பொருள் (CO5, K6)  
 (அ) முயற்சி (ஆ) உரை  
 (இ) விவரி (ஈ) உருவாக்கல்
10. கட்டுரை என்ற சொல்லை முதலில் பயன்படுத்திய காப்பியம் (CO5, K6)  
 (அ) மணிமேகலை (ஆ) சிலம்பு  
 (இ) குண்டலகேசி (ஈ) சீவக சிந்தாமணி

**பகுதி ஆ**

(5 × 5 = 25)

**அனைத்து** வினாக்களுக்கும் 500 சொற்களுக்கு மிகாமல் விடை தருக.

11. (அ) பாரதிதாசனின் தமிழின் சிறப்புகளைக் குறிப்பிடுக. (CO1, K1)

(அல்லது)

(ஆ) வீட்டுக்கொரு மரம் வளர்ப்போம் - சுருக்கி வரைக. (CO1, K1)

12. (அ) புத்தகங்களின் முக்கியத்துவத்தைக் குறிப்பிடுக. (CO2, K1)

(அல்லது)

(ஆ) தேர்விற்போது கவனிக்க வேண்டியவை யாவை ?  
(CO2, K1)

13. (அ) எழுத்துகளின் மாத்திரை அளவைத் தருக. (CO3, K1)

(அல்லது)

(ஆ) உருபு மயக்கம் என்றால் என்ன? (CO3, K1)

14. (அ) புதுக்கவிதையின் தோற்றம் குறித்தெழுதுக. (CO4, K1)

(அல்லது)

(ஆ) ஐக்கூவின் இலக்கணத்தைத் தருக. (CO4, K1)

15. (அ) தர்க்கக் கட்டுரை என்றால் என்ன? (CO5, K6)

(அல்லது)

(ஆ) பயணக் கட்டுரை - குறிப்பு வரைக. (CO5, K6)

**பகுதி இ**

(5 × 8 = 40)

**அனைத்து** வினாக்களுக்கும் 1000 சொற்களுக்கு மிகாமல் விடை தருக.

16. (அ) பாரதியார் குறிப்பிடும் பாரத தேசத்தின் சிறப்புகளை விவரித்தெழுதுக. (CO1, K1)

(அல்லது)

(ஆ) முடியரசன் சுட்டும் தொழிலாளர்களின் நிலையை விவரி. (CO1, K1)

17. (அ) மனிதநேயத்திற்குச் சான்றாக விளங்கும் வரலாற்று நிகழ்வுகளைக் குறிப்பிடுக. (CO2, K1)

(அல்லது)

(ஆ) ஆனந்தமாய் வாழ்வதற்கான வழிமுறைகளாக ஆசிரியர் குறிப்பிடுவன யாவை? (CO2, K1)

18. (அ) மொழி இறுதி எழுத்துகளைச் சான்றுகளுடன் விவரி. (CO3, K1)

(அல்லது)

(ஆ) மெய் மயக்கம் பற்றிக் கட்டுரைக்க. (CO3, K1)

19. (அ) கவிதையின் மரபு குறித்து விவரித்தெழுதுக. (CO4, K1)

(அல்லது)

(ஆ) புதுக்கவிதையின் வகைகளைச் சான்றுகளுடன் தருக. (CO4, K1)

20. (அ) கட்டுரையின் வகைகளை விளக்குக. (CO5, K6)

(அல்லது)

(ஆ) நீ பயிலும் பாடப்பிரிவு குறித்து கட்டுரை வரைக. (CO5, K6)

**R1897**

**Sub. Code**

**223T1**

**U.G. DEGREE EXAMINATION, NOVEMBER – 2024**

**Third Semester**

**பொதுத்தமிழ் தாள் — III : தமிழ்**

**காப்பியமும் புதினமும்**

**(Common for all UG Programmes)**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**பகுதி அ**

**(10 × 1 = 10)**

**அனைத்து வினாக்களுக்கும் விடை தருக.**

1. குடிமக்கள் காப்பியம் என அழைக்கப்படும் நூல்? (CO1, K1)  
(அ) மணிமேகலை (ஆ) சிலம்பு  
(இ) வளையாபதி (ஈ) குண்டலகேசி
2. சீறாப்புராணம் எத்தனை காண்டங்களை உடையது? (CO1, K1)  
(அ) 3 (ஆ) 2  
(இ) 4 (ஈ) 30
3. பனையடி எவ்வகைப் புதினம் (CO2, K2)  
(அ) வரலாற்றுப் புதினம் (ஆ) தழுவல் புதினம்  
(இ) சமுதாயப் புதினம் (ஈ) மொழிபெயர்ப்புப் புதினம்
4. இரா. செல்வம் வகித்த பதவி (CO2, K2)  
(அ) IAS (ஆ) IPS  
(இ) ICS (ஈ) IFS

5. சீர் மொத்தம் எத்தனை? (CO3, K1)  
 (அ) 2 (ஆ) 4  
 (இ) 16 (ஈ) 30
6. நேரடியின் வேறுபெயர் என்ன? (CO3, K1)  
 (அ) குறளடி (ஆ) அளவடி  
 (இ) சிந்தடி (ஈ) நெடிலடி
7. கம்பராமாயணம் எவ்வகை நூல்? (CO4, K1)  
 (அ) முதல் நூல் (ஆ) வழி நூல்  
 (இ) சார்பு நூல் (ஈ) தழுவல்
8. கமலாம்பாள் சரித்திரத்தை எழுதியவர் யார்? (CO4, K1)  
 (அ) வேதநாயகம்பிள்ளை (ஆ) மாதவையா  
 (இ) இராஜம்ஐயர் (ஈ) வ.வே.சு. ஐயர்
9. பாரதியார் தான் எழுதிய புதுக்கவிதைக்கு இட்டபெயர் (CO5, K1)  
 (அ) சுயேச்சை கவிதை (ஆ) லகு கவிதை  
 (இ) விடுநிலைப்பா (ஈ) வசன கவிதை
10. நகைத்துளிப்பா என அழைக்கப்படும் கவிதை (CO5, K1)  
 (அ) ஐக்கூ (ஆ) லின்ரைக்கூ  
 (இ) சென்றியு (ஈ) மோனைக்கூ

**பகுதி ஆ**

(5 × 5 = 25)

**அனைத்து** வினாக்களுக்கும் 500 சொற்களுக்கு மிகாமல் விடை தருக.

11. (அ) மாதரியின் சிறப்புகளைக் குறிப்பிடுக. (CO1, K1)  
 (அல்லது)  
 (ஆ) ஆதிரையின் வரலாற்றைக் சுட்டுக. (CO1, K1)

12. (அ) இரா. செல்வம் - ஆசிரியர் குறிப்பு வரைக. (CO2, K2)

(அல்லது)

(ஆ) தமிழின் கனவு யாது? (CO2, K2)

13. (அ) சீர் பற்றி எழுதுக. (CO3, K1)

(அல்லது)

(ஆ) பின்வருநிலையணி என்றால் என்ன? (CO3, K1)

14. (அ) ஐஞ்சிறு காப்பியங்கள் பற்றிக் குறிப்பிடுக. (CO4, K1)

(அல்லது)

(ஆ) பெரியபுராணத்தின் சிறப்புகள் யாது? (CO4, K1)

15. (அ) புதுக்கவிதையின் தோற்றம் குறித்து சுருக்கி வரைக. (CO5, K4)

(அல்லது)

(ஆ) ஐக்க கவிதையின் இலக்கணம் தருக. (CO5, K4)

**பகுதி இ** (5 × 8 = 40)

**அனைத்து** வினாக்களுக்கும் 1000 சொற்களுக்கு மிகாமல் விடை தருக.

16. (அ) கோவலனின் சிறப்புகளை மாடலமறையோன் வழி விளக்குக. (CO1, K1)

(அல்லது)

(ஆ) தேம்பாவணி காட்டும் இயற்கை காட்சிகளை விவரி. (CO1, K1)

17. (அ) பனையடி நாவலின் முக்கியத்தும் குறித்து எழுதுக. (CO2, K2)

(அல்லது)

(ஆ) பனையடி கதைத் தலைவனின் போராட்ட குணத்தை எழுதுக. (CO2, K2)

18. (அ) தொடையின் இலக்கணம் தந்து எழுதுக. (CO3, K1)

(அல்லது)

(ஆ) உவமையணியின் வகைகளைச் சான்றுகளுடன் விவரி. (CO3, K1)

19. (அ) ஐம்பெரும் காப்பியங்கள் இயல்முறைகளை விளக்குக. (CO4, K1)

(அல்லது)

(ஆ) புதின எழுத்தாளர்களை விவரி? (CO4, K1)

20. (அ) கவிதையின் தோற்றம் வளர்ச்சி குறித்து விளக்குக. (CO5, K1)

(அல்லது)

(ஆ) 'இயற்கை' எனும் தலைப்பில் கவிதை வரைக. (CO5, K1)

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**R1898**

**Sub. Code**

**221H1**

**U.G. DEGREE EXAMINATION, NOVEMBER – 2024**

**First Semester**

**Part I – Hindi I**

**STORY, NOVEL, GRAMMAR AND TRANSLATION**

**(Common for all U.G. Programmes)**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

सभी प्रश्नों के सही उत्तर चुनकर लिखिए।

1. कोटय्या किस कहानी का पात्र है? (CO1, K1)  
(a) नादान दोस्त (b) वापसी  
(c) बदला (d) डिप्टी कलक्टरी
2. सुशीला किस की पत्नी है? (CO1, K2)  
(a) कृष्णचन्द्र (b) कोटय्या  
(c) उमानाथ (d) पद्मसिंह
3. 'वापसी' लिखित कहानीकार कौन है? (CO2, K3)  
(a) उषा प्रियवंदा (b) प्रेमचन्द  
(c) सियारामशरण गुप्त (d) आरिगपूड़ि

4. उषा प्रियवंदा का जन्म सन् क्या है? (CO2, K4)  
(a) 1930 (b) 1931  
(c) 1932 (d) 1933
5. उमानाथ किस उपन्यास का पात्र है? (CO3, K1)  
(a) सेवासदन (b) निर्मला  
(c) रंगभूमि (d) कर्मभूमि
6. कृष्णचन्द्र की नौकरी क्या है? (CO3, K2)  
(a) पुलिस (b) अध्यापक  
(c) वकील (d) डाक्टर
7. अमरकांत का जन्म किस प्रदेश में हुआ? (CO4, K3)  
(a) उडिसा (b) आन्ध्र  
(c) मध्यप्रदेश (d) उत्तर
8. शकलदीप किसके पति है? (CO4, K2)  
(a) जमुना (b) गंगाजली  
(c) शांता (d) सुमन
9. 'बदला' कहानी के कहानीकार कौन है? (CO5, K1)  
(a) आरिगपूड़ी (b) श्रीलाल शुक्ल  
(c) प्रेमचन्द (d) जयशंकर प्रसाद

10. पद्मसिंह के बड़े भाई का नाम लिखो? (CO5, K5)

- (a) मदनसिंह
- (b) गजाधर बाबू
- (c) उमानाथ
- (d) विट्ठलनाथ

**Part B** (5 × 5 = 25)

निम्नलिखित सभी प्रश्नों के उत्तर लिखिए।

11. (a) आरिगपूड़ी अपनी कहानी द्वारा हमें क्या कहना चाहते हैं?

(CO1, K1)

या

(b) हिन्दी में अनुवाद कीजिए। (CO1, K3)

The newspaper tells us what is happening all over the world. Within a very few hours of any great event, no matter in which part of the world it occurs, we can read about it in the newspapers. If there is an earthquake in Japan or a railway accident in Australia, we are told about in the newspaper. The newspaper help to keep the people of different countries in close touch with each other. They play an important part in the world of today.

12. (a) 'गजाधर बाबू' पात्र का चरित्र चित्रण कीजिए? (CO2, K3)

या

(b) 'वापसी' कहानी के मूल उद्देश्य पर उल्लेख कीजिए? (CO2, K2)

13. (a) उपन्यास सम्राट प्रेमचन्द का परिचय दीजिए? (CO3, K3)

या

(b) सदनसिंह के विवाह से बारे में संक्षिप्त रूप में लिखिए? (CO3, K4)

14. (a) अमरकांत का परिचय दीजिए। (CO4, K4)

या

(b) डिप्टी कलकटरी कहानी के मूल संवेदना पर उल्लेख कीजिए?  
(CO4, K3)

15. (a) डिप्टी कलकटरी कहानी द्वारा कहानीकार हमें क्या कहना चाहते हैं?  
(CO5, K1)

या

(b) 'ने' प्रयोग के मुख्य नियम कौन-कौन से हैं? उदाहरण सहित स्पष्ट  
कीजिए। (CO5, K2)

**Part C** (5 × 8 = 40)

सभी प्रश्नों के उत्तर लिखिए।

16. (a) हिन्दी कहानी कला के आधार पर 'नादान दोस्त' समीक्षा कीजिए।  
(CO1, K1)

या

- (b) हिन्दी में अनुवाद कीजिए। (CO1, K6)

During summer, the whole of India is very hot. At that time it is very difficult to do any work. People usually go to hill station to escape from the heat. Kodaikanal is a popular summer resort in South India. Many people say that the climate of England and that of Kodaikanal are almost the same. You do not have as much heat at Kodaikanal, as you have at Ooty during the day-time. The temperature at night is also not so cold as at Ooty. The Natural scenery of kodaikanal is just like that of England.

17. (a) नायिका 'सुमन' पात्र का चरित्र चित्रण कीजिए। (CO2, K2)

या

- (b) हिन्दी में अनुवाद कीजिए। (CO2, K6)

Whenever a tiger kills an animal, it comes back the next day to eat it. So Ramdas waited for the tiger for three consecutive days. But it did not come to eat the bull. Because he knew that a wounded tiger is usually a dangerous animal. It was likely to attack the nearby villages and destroy them. So it was necessary to kill it. So Ramadoss did not stop to search the tiger.

18. (a) कोटर और कुटीर कहानी का सारांश लिखिए। (CO3, K4)

या

- (b) हिन्दी में अनुवाद कीजिए। (CO3, K6)

19. (a) 'सेवासदन' उपन्यास में उपस्थित सामाजिक समस्याओं पर एक लेख लिखिए। (CO4, K2)

या

- (b) 'वापसी' कहानी का सारांश अपने शब्दों में लिखिए। (CO4, K3)

20. (a) डिप्टी कलक्टर की कहानी के पात्र नारायण का चरित्र चित्रण कीजिए? (CO5, K6)

या

- (b) 'सदन' पात्र का चरित्र चित्रण कीजिए। (CO5, K6)

**R1899**

**Sub. Code**

**223H1**

**U.G. DEGREE EXAMINATION, NOVEMBER – 2024**

**Third Semester**

**Part I – Hindi – III**

**POETRY, HISTORY OF HINDI LITERATURE**

**(Common for all UG Programmes)**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

सभी प्रश्नों के सही उत्तर चुनकर लिखिए।

1. आदिकाल के कवि कौन है? (CO1, K1)  
(a) जायसी (b) मीराबाई  
(c) चंदबरदाई (d) तुलसीदास
2. 'बीजक' के रचनाकार कौन है? (CO1, K2)  
(a) रहीम (b) तुलसीदास  
(c) वृंद (d) कबीर
3. कबीर किस काल के कवि है? (CO2, K3)  
(a) आदिकाल (b) भक्तिकाल  
(c) रीतिकाल (d) आधुनिक काल

4. प्रेमाश्रयी शाखा के प्रवर्तक कवि है? (CO2, K4)  
 (a) जायसी (b) मीराबाई  
 (c) रहीम (d) तुलसीदास
5. 'सूरदास' किस शाखा के प्रवर्तक कवि है? (CO3, K1)  
 (a) ज्ञानाश्रयी शाखा (b) प्रेमाश्रयी शाखा  
 (c) राम भक्ति शाखा (d) कृष्ण भक्ति शाखा
6. कथनी थोथी जगत में, करनी उत्तम सार। (CO3, K2)  
 कह कबीर करनी सबल, उतरे भौजल पार॥ किस की पंक्तियाँ है?  
 (a) रहीम (b) तुलसीदास  
 (c) वृंद (d) कबीर
7. जायसी किस काल के कवि है? (CO4, K3)  
 (a) आदिकाल (b) भक्तिकाल  
 (c) रीतिकाल (d) आधुनिक काल
8. 'भ्रमरगीत' किस की रचना है? (CO4, K2)  
 (a) रहीम (b) तुलसीदास  
 (c) सूरदास (d) कबीर
9. रहीम का जन्म सन् क्या है? (CO5, K1)  
 (a) 1556 (b) 1557  
 (c) 1558 (d) 1559
10. तुलसीदास किस शाखा के कवि है? (CO5, K5)  
 (a) ज्ञानाश्रयी शाखा (b) प्रेमाश्रयी शाखा  
 (c) राम भक्ति शाखा (d) कृष्ण भक्ति शाखा

**Part B**

(5 × 5 = 25)

निम्नलिखित प्रश्नों का उत्तर लिखिए।

11. (a) 'प्रगतिवाद' का परिचय दीजिए? (CO1, K1)

या

- (b) रीतिकाल के प्रवर्तक कवि बिहारी के बारे में लिखिए? (CO1, K3)

12. (a) आदिकाल की सामाजिक परिस्थितियों का संक्षिप्त परिचय दीजिए?  
(CO2, K3)

या

- (b) संत कबीरदास का परिचय दीजिए? (CO2, K2)

13. (a) कवि सूरदास के बारे में अपने शब्दों में लिखिए? (CO3, K3)

या

- (b) तुलसीदास का जीवन परिचय दीजिए? (CO3, K4)

14. (a) ज्ञानाश्रयी शाखा की विशेषताओं पर प्रकाश डालिए? (CO4, K4)

या

- (b) राम भक्ति शाखा के कवि रामानंद का परिचय दीजिए। (CO4, K3)

15. (a) रहीम के दोहे का भावार्थ लिखिए? (CO5, K1)

या

- (b) छायावाद का परिचय दीजिए? (CO5, K2)

**Part C**

(5 × 8 = 40)

निम्नलिखित प्रश्नों के उत्तर विस्तार से लिखिए।

16. (a) रीतिकाल का परिचय अपने शब्दों में दीजिए? (CO1, K1)

या

- (b) कबीर के दोहे का भावार्थ लिखिए? (CO1, K6)

17. (a) प्रेमाश्रयी शाखा की विशेषताओं का उल्लेख कीजिए? (CO2, K2)

या

- (b) हिन्दी साहित्य के काल-विभाजन का निरूपण कीजिए? (CO2, K6)

18. (a) कवि तुलसीदास के प्रमुख दो ग्रंथों के बारे में लिखिए? (CO3, K4)

या

- (b) सगुण भक्ति का सामान्य परिचय दीजिए? (CO3, K6)

19. (a) ज्ञानाश्रयी शाखा के कवि गुरुनानक का परिचय दीजिए। (CO4, K2)

या

- (b) राम भक्ति शाखा के कवि नाभादास का परिचय दीजिए। (CO4, K3)

20. (a) कवि रहीम का परिचय दीजिए? (CO5, K6)

या

- (b) प्रयोगवाद के बारे में लिखिए? (CO5, K6)

**R1900**

**Sub. Code**

**221F1**

**U.G. DEGREE EXAMINATION, NOVEMBER 2024**

**First Semester**

**Part I – French**

**FRENCH I – FRENCH LANGUAGE, CULTURE AND  
CIVILIZATION – I (COMMON FOR ALL UG  
PROGRAMMES)**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the questions.

1. Vingt-quatre : \_\_\_\_\_. (CO1, K1)  
(a) 7 (b) 4  
(c) 17 (d) 19
2. La capitale de la France est \_\_\_\_\_. (CO1, K1)  
(a) Paris  
(b) Lyon  
(c) Lille  
(d) Marseille
3. France ressemble à \_\_\_\_\_. (CO2, K1)  
(a) Un carré  
(b) Un pentagone  
(c) Un hexagone  
(d) Un octogone

4. \_\_\_\_\_ table. (CO2, K2)
- (a) Le (b) La  
(c) L' (d) Les
5. J' \_\_\_\_\_ [avoir] beaucoup d'amis en France. (CO3, K2)
- (a) as (b) a  
(c) ai (d) avons
6. Elle \_\_\_\_\_ [être] petite. (CO3, K2)
- (a) es (b) suis  
(c) sommes (d) est
7. Le Coq est un animal. Il est le symbole de \_\_\_\_\_. (CO4, K1)
- (a) L'Algérie  
(b) La Belgique  
(c) La Côte d'Ivoire  
(d) La France
8. Le français est une langue officielle dans \_\_\_\_\_. (CO4, K1)
- (a) 9 pays (b) 19 pays  
(c) 29 pays (d) 39 pays
9. \_\_\_\_\_ Stylo. (CO5, K2)
- (a) un (b) une  
(c) des (d) de

10. Le français est une langue officielle au \_\_\_\_\_.  
(CO5, K2)

- (a) Japon                      (b) Portugal  
(c) Canada                    (d) Kenya

**Part B** (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Écrivez les jours de la semaine. (CO1, K1)

OU

(b) Écrivez les mois de l'année. (CO1, K1)

12. (a) Écrivez en lettres les nombres suivants. (CO2, K1)  
5, 14, 21, 35, 18

OU

(b) Compétez avec l'article défini [Le, La, L', Les]  
(CO2, K2)

- (i) \_\_\_\_\_ classe  
(ii) \_\_\_\_\_ équipe.  
(iii) \_\_\_\_\_ exercices.  
(iv) \_\_\_\_\_ film.  
(v) \_\_\_\_\_ hôtel.

13. (a) Écrivez les couleurs. (CO3, K1)

OU

(b) Écrivez les noms des animaux domestiques.  
(CO3, K1)

14. (a) Transformez au pluriel. (CO4, K2)
- (i) Un livre
  - (ii) Une gomme
  - (iii) Une classe
  - (iv) Un objet
  - (v) Un stylo

OU

- (b) Nommez quelques objets. (CO4, K1)
15. (a) Écrivez la conjugaison du verbe « aller » au présent de l'indicatif. (CO5, K4)

OU

- (b) Écrivez la conjugaison des verbes « venir » au présent de l'indicatif. (CO5, K4)

**Part C** (5 × 8 = 40)

Answer **all** the questions not more than 1,000 words each.

16. (a) Écrivez la conjugaison des verbes au présent de l'indicatif. (CO1, K4)

OU

- (b) Écrivez la conjugaison des verbes au présent de l'indicatif. (CO1, K4)

- (i) finir
- (ii) choisir

17. (a) Écrivez le dialogue entre l'employé et L'élève à la bibliothèque. (CO2, K2)

OU

- (b) Transformez au féminin. (CO2, K2)
- (i) Un ami
  - (ii) Un journaliste
  - (iii) Un étudiant
  - (iv) Un candidat
  - (v) Un artiste
  - (vi) Un commerçant
  - (vii) Un architecte
  - (viii) Un voisin

18. (a) Nommez les professions. (CO3, K1)

OU

- (b) Complétez avec les verbes être ou avoir. (CO3, K2)
- (i) Alexandra \_\_\_\_\_ seulement 2 ans, elle \_\_\_\_\_ trop petite pour aller à l'école.
  - (ii) Aujourd'hui, je \_\_\_\_\_ malade : J' \_\_\_\_\_ 38 de fièvre.
  - (iii) M Latour, vous \_\_\_\_\_ marié? Vous \_\_\_\_\_ des enfants?
  - (iv) Marion et Luc \_\_\_\_\_ trois exercices d'anglais à faire : ils \_\_\_\_\_ très difficiles.

19. (a) Écrivez les nombres 0 à 20 en lettres. (CO4, K1)

OU

- (b) Nommez les villes importantes de France. (CO4, K1)

20. (a) Présentez – vous. (CO5, K1)

OU

(b) Écrivez les parties du visage. (CO5, K1)

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**R1901**

**Sub. Code**

**223F1**

**U.G. DEGREE EXAMINATION, NOVEMBER 2024**

**Third Semester**

**Part I – French**

**FRENCH – III – FRENCH LANGUAGE, CULTURE AND  
CIVILIZATION – III**

**(Common for all UG Programmes)**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Choisissez la meilleure réponse:

1. La Tour Eiffel a été construite par \_\_\_\_\_.  
(CO1, K1)  
(a) Voltaire (b) Victor Hugo  
(c) Rousseau (d) Gustave Eiffel
2. Nous allons \_\_\_\_\_ France. (CO1, K2)  
(a) au (b) aux  
(c) à (d) en
3. \_\_\_\_\_ avenue. (CO2, K2)  
(a) Le (b) L'  
(c) Les (d) La
4. \_\_\_\_\_ musée. (CO2, K2)  
(a) un (b) une  
(c) des (d) de

5. Le symbole de paris est \_\_\_\_\_. (CO3, K1)  
(a) Un monument  
(b) Un fromage  
(c) Un bateau  
(d) Un vin
6. \_\_\_\_\_ traverse Paris. (CO3, K1)  
(a) La seine (b) Le Rhône  
(c) La Garonne (d) Le Rhin
7. Nous \_\_\_\_\_. (CO4, K2)  
(a) mettons (b) mettez  
(c) mets (d) met
8. Francis \_\_\_\_\_ toujours beaucoup de compliments pour son jardin. (CO4, K2)  
(a) reçois (b) reçoit  
(c) recevons (d) recevez
9. Quatre-vingt – sept : \_\_\_\_\_. (CO5, K1)  
(a) 84 (b) 85  
(c) 86 (d) 87
10. \_\_\_\_\_ a crée le mot « francophonie ». (CO5, K1)  
(a) Victor Hugo  
(b) Rousseau  
(c) Onésime Reclus  
(d) Léopold Senghor

**Part B**

(5 × 5 = 25)

Answer **all** the questions nor more than 500 words each.

11. (a) Écrivez les phrases en remplaçant les mots soulignés par y. (CO1, K2)
- (i) Je vais demain au musée!
  - (ii) Elles restent souvent à la maison.
  - (iii) Mes parents habitent à Nancy.
  - (iv) Ils vont régulièrement à la mer.
  - (v) Je vais toutes les semaines au cinéma.

OU

- (b) Remettez des phrases correctes. (CO1, K2)
- (i) Peux / Je / donner / informations / des / te
  - (ii) lui / parlez / Vous/ ne / pas
  - (iii) moi ! / Écoutez / parle / – / je / quand / vous
  - (iv) Y / n' / Tu / jamais / vas
  - (v) manière ! / parle / de / me / pas/ cette / Ne.
12. (a) Mettez dans l'ordre les actions pour chercher un document sur Internet. (CO2, K2)
- (i) Je me connecte à un moteur de recherche
  - (ii) J'allume mon ordinateur
  - (iii) Je télécharge le document
  - (iv) Je surfe sur le site que j'ai choisi.
  - (v) Je clique sur le lien correspondant au site
  - (vi) Je ferme le site
  - (vii) Je tape mon mot de passe.

OU

(b) Trouvez le nom d'une forme. (CO2, K2)

- (i) laove \_\_\_\_\_.
- (ii) glureainrtcae \_\_\_\_\_.
- (iii) ebuc \_\_\_\_\_.
- (iv) rcéar \_\_\_\_\_.
- (v) iarag nuterll \_\_\_\_\_.

13. (a) Transformez au pluriel. (CO3, K2)

- (i) Chou
- (ii) Travail
- (iii) Trou
- (iv) Pneu
- (v) National

OU

(b) Écrivez les mots et expressions des voyages. (CO3, K1)

14. (a) Vrai ou faux? (CO4, K1)

- (i) Paris a été fondé par les Romains.
- (ii) Paris s'appelle Lutèce au 1<sup>er</sup> siècle après J.C.
- (iii) Avant d'être un musée le Louvre était une résidence royale.
- (iv) La tour Eiffel devait être démolie en 1909.
- (v) Il y a des monuments très anciens dans le quartier de la Défense.

OU

(b) Nommez les transports en France. (CO4, K1)

15. (a) Conjuguez les verbes au présent de l'indicatif.  
(CO5, K2)

- (i) Nous \_\_\_\_\_ [manger] à la cantine à midi.
- (ii) On sonne à la porte ! Tu \_\_\_\_\_ [ouvrir],  
s'il te plaît?
- (iii) Christine \_\_\_\_\_ [ranger] toujours ses  
affaires.
- (iv) Je \_\_\_\_\_ [corriger] mes fautes.
- (v) Nous \_\_\_\_\_ [commencer] nos courses à  
8 heures.

OU

(b) Conjuguez le verbe « conduire » au présent de  
l'indicatif. (CO5, K4)

**Part C** (5 × 8 = 40)

Answer **all** the questions nor more than 1,000 words each.

16. (a) Écrivez l'histoire de la Francophonie? (CO1, K1)

OU

(b) Nommez les lieux de la ville. (CO1, K1)

17. (a) Complétez avec qui ou que [qu']. (CO2, K2)

- (i) Les langues \_\_\_\_\_ elle étudie au Lycée  
sont l'anglais et l'allemand.
- (ii) Je connais une dame \_\_\_\_\_ parle cinq  
langues étrangères.

- (iii) Le cadeau \_\_\_\_\_ il y a sur la table est pour toi.
- (iv) Il m'a raconté une histoire \_\_\_\_\_ m'a beaucoup impressionné.
- (v) L'ordinateur \_\_\_\_\_ je viens d'acheter est déjà en panne !
- (vi) C'est notre équipe \_\_\_\_\_ a gagné le match.
- (vii) C'est moi \_\_\_\_\_ tu dois remercier!
- (viii) La dame \_\_\_\_\_ habite au quatrième étage est médecin.

OU

- (b) Décrivez Paris en bref. (CO2, K1)

18. (a) Écrivez les mots et expressions de l'informatique. (CO3, K1)

OU

- (b) Complétez Les phrases avec les prépositions [au, aux, en, à, de, du, de la, de l', des, d'] (CO3, K2)

- (i) Il habite \_\_\_\_\_ France, \_\_\_\_\_ Lyon.
- (ii) Elle vient \_\_\_\_\_ Afghanistan et elle va \_\_\_\_\_ Maroc.
- (iii) Les Martin habitent \_\_\_\_\_ États-Unis et ils vont en vacances \_\_\_\_\_ Irlande.
- (iv) Chen vient \_\_\_\_\_ chine, \_\_\_\_\_ Pékin précisément.

19. (a) Compréhension: (CO4, K1)

Il était une fois un bûcheron et sa femme qui avaient sept enfants, tous des garçons!

Ils étaient très pauvres et avaient beaucoup de mal à les nourrir. Le dernier était tout petit et ne parlait jamais. À sa naissance, il n'était pas plus gros qu'un pouce et, pour cette raison, on l'avait appelé le Feut poucet.

C'était un enfant gentil, intelligent et très astucieux; il parlait peu mais il écoutait beaucoup! Un soir, alors que les sept frères étaient couchés. Le bûcheron a dit à sa femme; « Il n'y a plus rien à manger depuis des mois ! Si nous ne voulons pas voir nos enfants mourir de faim devant nos yeux, il faut les perdre dans la forêt ! »

- (i) Combien de frères et sœurs a le Petit Poucet?
- (ii) Pourquoi les parents étaient inquiets pour leur dernier enfant?
- (iii) Pourquoi le dernier enfant s'appelle le Petit Poucet?
- (iv) Quelles sont ses qualités?
- (v) Quelle décision prennent les parents? Pourquoi?
- (vi) Qui avaient sept enfants?
- (vii) Qu'est-ce que le bûcheron a dit sa femme?

OU

- (b) Écrivez les mots et expressions d'hôtel? (CO4, K1)

20. (a) Écrivez la conjugaison des verbes au présent de l'indicatif « connaître » et « écrire ». (CO5, K4)

OU

- (b) Écrivez la conjugaison des verbes au présent de l'indicatif « ouvrir » et « accueillir ». (CO5, K4)

**R1902**

**Sub. Code**

**912CE**

**U.G. DEGREE EXAMINATION, NOVEMBER – 2024**

**First Semester**

**Part II – English**

**COMMUNICATIVE ENGLISH – I**

**(Common for all U.G. Programmes)**

**(CBCS – 2020 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the questions by choosing the correct option.

1. Find out the type of noun of the underlined word in the sentence: Naveen is an intelligent boy. (CO1, K4)
  - (a) Proper noun
  - (b) Material noun
  - (c) Collective noun
  - (d) Common noun
2. Which of the following is a Collective Noun? (CO1, K4)
  - (a) the boy
  - (b) the mob
  - (c) the girl
  - (d) the iron
3. Find the correct form of past tense for 'seek'. (CO2, K3)
  - (a) seeked
  - (b) sook
  - (c) sought
  - (d) shocked

4. Which of the following sentences is found with the correct form of the verb? (CO2,K3)
- (a) Either my brother or my father are coming to the meeting
  - (b) One of my sisters is going on a trip to Benares
  - (c) Two of my friends is a doctor
  - (d) The unemployment problem of the society are unsolvable
5. Fill in the blanks with the correct one: He owns four cars ————— he can't drive. (CO3,K3)
- (a) but (b) because of
  - (c) so (d) and
6. Which of the following is a Gerund? (CO3,K3)
- (a) to give (b) giving
  - (c) to be given (d) gave
7. Place the correct form of the verb: The plane ————— last night at 09pm. (CO4, K6)
- (a) has been arrived
  - (b) arrived
  - (c) is arriving
  - (d) will be arriving
8. Fill in the blanks with suitable simple future tense: He ————— meet his friend next month. (CO4, K6)
- (a) will (b) would
  - (c) shall (d) should

9. Which of the following is the correct passive form for: 'He sings a song'. (CO5,K2)
- (a) A song is singing by him
  - (b) A song has been sung by him
  - (c) A song was sung by him
  - (d) A Song is sung by him
10. Which of the following is the correct active form for: 'A movie is watched by me'. (CO5,K2)
- (a) I was watching a movie.
  - (b) I were watching a movie
  - (c) I watch a movie
  - (d) I watched a movie

**Part B**

(5 × 5 = 25)

Answer **all** the questions, not more than 500 words each.

11. (a) Write a brief note on reading aloud to children or students. (CO1, K4)

Or

- (b) Explain Noun and Kinds of nouns with examples. (CO1, K4)

12. (a) Write a brief note on Effective listening and the four strands of Oracy. (CO2,K3)

Or

- (b) Read the poem and answer the following questions.  
(CO2,K3)

“HOPE” IS THE THING WITH FEATHERS

“Hope” is the thing with feathers -  
That perches in the soul -  
And sings the tune without the words -  
And never stops - at all -  
And sweetest - in the Gale - is heard -  
And sore must be the storm -  
That could abash the little Bird  
That kept so many warm -  
I’ve heard it in the chillest land -  
And on the strangest Sea -  
Yet - never - in Extremity,  
It asked a crumb - of me.

Questions:

- (i) In what tense is the poem written?
  - (ii) Pick out the helping verbs?
  - (iii) List out the main verbs.
  - (iv) Pick out the adjectives.
  - (v) What is the conjunction used very often?
13. (a) Bring out some tips for writing feature articles.  
(CO3,K3)

Or

- (b) Write five points on Polite ways of speaking.  
(CO3,K3)
14. (a) How does GD work in terms of assessment?  
(CO4, K6)

Or

- (b) What strategies can you use to avoid hesitation and improve your fluency during a conversation?  
(CO4, K6)

15. (a) Fill in each blank with either the passive voice or the active form of the simple past tense of the verb in the brackets. (CO5,K2)
- (i) The radio \_\_\_\_\_ by Guglielmo Marconi in 1896. (invented/wasinvented)
  - (ii) In the 19<sup>th</sup> century, bicycles along with horses \_\_\_\_\_ (were ridden/rode)
  - (iii) I \_\_\_\_\_ my room after the birthday. (didn't tidy/wasn't tidied)
  - (iv) A famous painting of Ravi varma \_\_\_\_\_ in the auction yesterday.(sold/was sold)
  - (v) The electricians \_\_\_\_\_ the new smoke alarm system last week.(were tested/tested)

Or

- (b) Change the sentences as directed: (CO5,K2)
- (i) I read a book (Change to Passive Voice)
  - (ii) He ate mangoes (Change to Passive Voice)
  - (iii) I cook a meal (Change to Passive Voice)
  - (iv) A meal is cooked by me (Change to Active Voice)
  - (v) Mangoes were eaten by him (Change to Active Voice)

**Part C** (5 × 8 = 40)

Answer **all** the questions, not more than 1000 words each.

16. (a) Write an essay about the use of Dictionaries, encyclopedia and thesaurus. (CO1, K4)

Or

- (b) Define paragraph and elaborate its types. (CO1,K4)

17. (a) Write an essay on listening and speaking. (CO2,K3)

Or

- (b) Write an essay on Reading and writing. (CO2,K3)

18. (a) Write an essay on descriptive piece on some products sold at your local market. (CO3,K3)

Or

- (b) Write a descriptive piece on a favorite dish.(CO3,K3)

19. (a) Here is yet another inspiring story! Notify the simple past and the Past Continuous tense used in this passage. (CO4, K6)

### **Hang in There**

NicoloPaganini was a well-known and gifted nineteenth century violinist. He was also well known as a great showman with a quick sense of humour. His most memorable concert was in Italy with a full orchestra. He was performing before a packed house and his technique was incredible, his tone was fantastic, and his audience dearly loved him. Toward the end of his concert, Paganini was astounding his audience with an unbelievable composition when suddenly one string on his violin snapped and hung limply from his instrument. Paganini frowned briefly, shook his head, and continued to play, improvising beautifully. Then to everyone's surprise, a second string broke and shortly thereafter, a third. Almost like a slapstick comedy, Paganini stood there with three strings dangling from his Stradivarius. But instead of leaving the stage, Paganini stood his ground and calmly completed the difficult number on the one remaining string. Paganini's performance is an illustration of not giving up and "hanging in there".

Or

- (b) Now read the following passages and make notes from it: (CO4, K6)

Tea is the common name for a family of mostly woody flowering plants, and for one of its important genera. The tea plant itself is a native of Southeast Asia. The tea brewed from the dried leaves of this plant has been drunk in China since perhaps the 28th century BC and certainly since the 10<sup>th</sup> century BC, from which time written records of its use survive. It was first brought to Europe by the Dutch in the early 17th century AD.

After the introduction of tea there in 1657, England became the only European Country of tea drinkers rather than coffee drinkers. Tea was introduced into North America by early settlers but was heavily taxed by the British, eventually resulting in the well-known Boston Tea Party of 1773, and it has never competed successfully with coffee as the staple beverage. Tea is drunk by about half of the world's populations; China, India, Indonesia Sri Lanka, and Japan are the main producers. Leaf buds and young leaves are used in making tea, the age of the leaves determining the taste and name of the particular commercial variety.

Thus, orange pekoe is made from the youngest leaves, and souchong from the fourth leaves. After picking, the leaves either are dried immediately and completely to produce green teas - such as pan-fired, basket-fired hyson, and gunpowder or are partially dried and then allowed to ferment to produce various kinds of black teas, such as orange pekoe, pekoe, congou. Oolong tea is partially fired and then steamed, thus being intermediate between green and black teas. After being sorted, all grades of tea are packed in foil-lined chests to prevent the absorption of unpleasant odors or the loss of aroma during shipment. In China, tea is sometimes allowed to absorb the scent from various flowers; jasmine is a particular favorite.

20. (a) Write a Group discussion on the topic “Land Slide”.  
(CO5,K2)

Or

- (b) Write a group discussion on the following topic:  
“Consumer Awareness”. (CO5,K2)
-

**R1903**

**Sub. Code**

**91BPEA**

**B.A./B.Sc./B.F.A. DEGREE EXAMINATION,  
NOVEMBER – 2024**

**First Semester**

**PROFESSIONAL ENGLISH FOR ARTS AND SOCIAL  
SCIENCES — I**

**(Common for B.F.A. (Painting)/B.Sc. Physical  
Education/B.Sc. Yoga/B.A. Gender Studies)**

**(CBCS – 2020 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective questions by choosing  
the correct option.

1. What is the primary purpose of listening to an audio text?  
(CO1, K2)
  - (a) To improve vocabulary
  - (b) To practice writing skills
  - (c) To understand spoken language and extract information
  - (d) To enhance reading speed
2. Which of the following statements is an opinion?  
(CO1, K2)
  - (a) Water boils at 100°C (212°F)
  - (b) Leonardo da Vinci painted the Mona Lisa
  - (c) Reading books is more enjoyable than watching movies
  - (d) The Pacific Ocean is the largest ocean on Earth.

3. What is the primary purpose of skimming a text?  
(CO2, K2)
- (a) To read every word carefully
  - (b) To find specific details quickly
  - (c) To get a general idea or overview of the content
  - (d) To memorize the text
4. Which of the following is a key advantage of using flow charts?  
(CO2, K2)
- (a) They require detailed explanations for every step
  - (b) They provide a visual overview of a process, making it easier to understand
  - (c) They are difficult to update and modify
  - (d) They are only useful for small, simple processes.
5. In a mind map, what do the branches represent?  
(CO3, K2)
- (a) Unrelated ideas
  - (b) Different chapters of a book
  - (c) Connections between the central idea and related subtopics
  - (d) Page numbers in a document
6. When encountering unfamiliar words in a longer reading text, what should you do?  
(CO3, K2)
- (a) Ignore them completely
  - (b) Skip the entire sentence
  - (c) Use context clues or a dictionary to understand their meaning
  - (d) Replace them with simpler words

7. What is the first step in preparing for a short talk?  
(CO4, K2)
- (a) Writing down everything you want to say'
  - (b) Identifying your main message or objective
  - (c) Memorizing a script
  - (d) Creating detailed visual aids
8. What should you avoid when writing recommendations?  
(CO4, K2)
- (a) Being vague or unclear
  - (b) Using specific and actionable language
  - (c) Aligning recommendations with the goals of the organization or individual
  - (d) Providing multiple options
9. Which of the following is an effective note-making technique?  
(CO5, K2)
- (a) Writing down every single word without processing the information
  - (b) Using headings, subheadings and bullet points to organize ideas
  - (c) Avoiding abbreviations and symbols
  - (d) Ignoring the main ideas and focusing only on details
10. Which of the following is a common element of creative writing?  
(CO5, K2)
- (a) Strict adherence to factual accuracy
  - (b) Use of imaginative and original content
  - (c) Focus on technical jargon
  - (d) Detailed analysis of scientific data

**Part B**

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Explain the importance of active listening in pair work and small group work. (CO1, K2)

Or

- (b) Classify the difference between facts and opinions in writing. (CO1, K2)
12. (a) Give the key elements to focus on when listening to a process description in order to create an effective flow chart. (CO2, K2)

Or

- (b) How can you apply skimming and scanning strategies to improve your reading efficiency? (CO2, K2)
13. (a) Examine how mind mapping can be used as a visual tool to facilitate idea generation. (CO3, K2)

Or

- (b) List out some common challenges readers face when tackling longer texts. (CO3, K2)
14. (a) What are the essential elements of a well-structured short talk and how can you effectively convey your main points. (CO4, K2)

Or

- (b) Bring out the key steps you would take to understand the main idea and supporting details of a reading comprehension passage. (CO4, K2)

15. (a) How can you use headings, subheadings, and bullet points to create clear and concise notes? (CO5, K2)

Or

- (b) Trace out how one can use sensory details to bring a setting or scene to life in your writing. (CO5, K2)

**Part C**

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Discuss how register-specific vocabulary is used in formal and informal spoken language with examples. (CO1, K2)

Or

- (b) Compare and contrast the process of listening to audio texts with reading written texts. (CO1, K2)

17. (a) Give the definition of a concept and how a free writing piece that explores a personal connection or experience related to the concept. (CO2, K2)

Or

- (b) Write a persuasive essay based on a reading passage about a new product or technology. (CO2, K2)

18. (a) Make an attempt on the importance of online courses. (CO3, K2)

Or

- (b) Describe the challenges of understanding technical vocabulary and jargon in specialist interviews. (CO3, K2)

19. (a) Describe the challenges of writing recommendations based on visual inputs. (CO4, K2)

Or

- (b) Discuss the importance of active listening skills in understanding and retaining information from lectures. (CO4, K2)
20. (a) Explore the importance of summary writing in various contexts, such as academic and professional communication. (CO2, K2)

Or

- (b) Examine the role of active listening in gathering information.
-

**R1904**

**Sub. Code**

**91BPEM**

**B.Sc./B.Com. DEGREE EXAMINATION,  
NOVEMBER – 2024**

**First Semester**

**Part II English**

**PROFESSIONAL ENGLISH FOR COMMERCE AND  
MANAGEMENT – I**

**(Common for B.Sc. Catering Science and Hotel  
Management/B.Com Apprenticeship Embedded)**

**(CBCS – 2020 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. In a reading comprehension task. what is the main objective? (CO1, K3)
  - (a) To listen to the text being read
  - (b) To write a summary of the text
  - (c) To understand the meaning and details of the text
  - (d) To speak about the text to others
2. If you miss a detail while listening to an audio text. what is the best strategy? (CO1, K3)
  - (a) Guess the answer based on the context
  - (b) Ignore the detail and move on
  - (c) Ask someone else for the answer
  - (d) Replay the relevant section of the audio text

3. In free writing, which approach is used to overcome writers block? (CO2, K6)
- (a) Writing in a rigid format
  - (b) Taking frequent breaks
  - (c) Writing continuously without self-editing
  - (d) Using a thesaurus extensively
4. What is a common use of flow charts in business environments? (CO2, K6)
- (a) To create marketing strategies
  - (b) To depict work flows and process improvements
  - (c) To draft financial reports
  - (d) To design physical products
5. What is a common challenge faced during small group discussions? (CO3, K6)
- (a) Ensuring that discussions are held in a large conference room
  - (b) Managing time effectively and staying on topic
  - (c) Providing unlimited resources to participants
  - (d) Using complex jargon and technical terms
6. Which type of essay focuses on analyzing and interpreting a text or work of art? (CO3, K6)
- (a) Persuasive essay
  - (b) Descriptive essay
  - (c) Narrative essay
  - (d) Analytical essay

7. What is the purpose of asking questions during or after a lecture? (CO4, K6)
- (a) To seek clarification and deepen understanding of the lecture material
  - (b) To distract the lecturer
  - (c) To test the lecturer's knowledge
  - (d) To summarize the lecture content
8. What should be considered when interpreting visual inputs in a report? (CO4, K6)
- (a) Only the most colorful parts of the visuals
  - (b) The length of the report
  - (c) The technical complexity of the visuals
  - (d) The context and purpose of the visual representation
9. In a problem and solution essay, what should the conclusion focus on? (CO5, K6)
- (a) Summarizing the solutions and their expected impact
  - (b) Introducing new problems
  - (c) Providing detailed background information
  - (d) Listing unrelated solutions
10. What should be avoided in a summary? (CO5, K6)
- (a) Providing an overview of the main points
  - (b) Including unnecessary details and examples
  - (c) Using the original author's key terms and concepts
  - (d) Maintaining the original texts's structure and flow

**Part B**

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Examine the role of repetition and review in mastering the content of audio texts. (CO1, K3)

Or

- (b) Analyze the impact of pair work and small group work on student engagement and motivation. (CO1, K3)

12. (a) Discuss the steps involved in creating a flow chart based on a verbal process description. (CO2, K6)

Or

- (b) Describe the role of feedback in formal role play activities. (CO2, K6)

13. (a) Write a paragraph on the importance of mind mapping in learning. (CO3, K6)

Or

- (b) Evaluate the background knowledge in understanding longer reading texts. (CO3, K6)

14. (a) Illustrate the impact of a lecture's delivery style on student engagement and understanding. (CO4, K6)

Or

- (b) Make a note of context clues in enhancing reading comprehension. (CO4, K6)

15. (a) Demonstrate the significance of clear and concise content in a PowerPoint presentation. (CO5, K6)

Or

- (b) State the impact of plot structure on a creative writing piece. (CO5, K6)

**Part C** (5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Classify the relationship between listening to instructions and personal responsibility. (CO1, K3)

Or

- (b) List out the process of developing a narrative using pictures. (CO1, K3)

17. (a) Define skimming and scanning in the process of comparing products. (CO2, K6)

Or

- (b) Write briefly of free writing on the drafting process. (CO2, K6)

18. (a) Give an account of the integration of in mind mapping in collaborative brainstorming sessions. (CO3, K6)

Or

- (b) Write an essay on E-Commerce and digital marketing. (CO3, K6)

19. (a) Construct the role of practice and preparation in delivering a successful short talk. (CO4, K6)

Or

- (b) Assess the pre-lecture preparation in enhancing the listening experience. (CO4, K6)

20. (a) Elaborate the role of active listening techniques in improving information retrieval. (CO5, K6)

Or

- (b) Bring out the different approaches to summary writing. (CO5, K6)
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**R1905**

**Sub. Code**

**91BPEP**

**B.Voc. DEGREE EXAMINATION, NOVEMBER – 2024**

**First Semester**

**PROFESSIONAL ENGLISH FOR PHYSICAL  
SCIENCES – I**

**(Common for B.Voc. (Fashion Technology)/  
B.Voc. (Software Development))**

**(CBCS – 2020 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

**(10 × 1 = 10)**

Answer **all** following objective questions by choosing the correct option.

1. Which of the following is an important step before listening to an audio text? (CO1, K1)
  - (a) Writing down the answers in advance
  - (b) Previewing the questions
  - (c) Skipping the instructions
  - (d) Guessing the content
2. \_\_\_\_\_ is an effective strategy for pair work. (CO1, K1)
  - (a) Assigning one student to speak and the other to listen silently
  - (b) Ensuring that both partners have equal opportunities to speak
  - (c) Having one student dominate the conversation
  - (d) Limiting the conversation to yes/no questions

3. Which of the following best describes the scanning technique? (CO2, K3)
- (a) Reading the text word for word
  - (b) Reading for enjoyment
  - (c) Understanding the author's style
  - (d) Looking for specific information or keywords
4. What does the term "sentence definition" refer to in writing? (CO2, K3)
- (a) A sentence that summarizes a paragraph
  - (b) A sentence that provides the meaning of a word or concept
  - (c) A sentence that introduces a new paragraph
  - (d) A sentence that concludes an essay
5. \_\_\_\_\_ is an essential element of a successful small group discussion. (CO3, K3)
- (a) One member speaking while others remain silent
  - (b) Avoiding any disagreements or differing opinions
  - (c) Equal participation from all group members
  - (d) Only focusing on the opinions of the most knowledgeable member
6. What should be included in the introduction of an essay? (CO3, K3)
- (a) Detailed evidence and analysis
  - (b) Background music or sound effects
  - (c) A summary of the conclusion
  - (d) A clear thesis statement and an overview of the main points

7. Which of the following is a good strategy for effective listening during a lecture? (CO4, K1)
- (a) Trying to write down every word the speaker says
  - (b) Focusing only on the slides and ignoring the speaker
  - (c) Identifying and noting down key points and main ideas
  - (d) Avoiding eye contact with the speaker to concentrate better
8. When interpreting visual inputs, such as graphs or charts, what should you focus on first? (CO4, K1)
- (a) The colors used in the visual
  - (b) The title and labels of the axes
  - (c) The creator of the visual
  - (d) The overall size of the visual
9. When listening to a detailed explanation, what should you focus on to ensure good comprehension? (CO5, K5)
- (a) The speaker's appearance
  - (b) The main points and supporting details
  - (c) Irrelevant side conversations
  - (d) The speed of the speaker's delivery
10. How should solutions be presented in a problem and solution essay? (CO5, K5)
- (a) As a list of random ideas
  - (b) With clear explanations and justifications for their effectiveness
  - (c) With minimal details and no supporting evidence
  - (d) As unsupported opinions

**Part B**

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Compare and contrast the challenges of listening to audio instructions in a classroom setting versus a real-world environment. (CO1, K1)

Or

- (b) Reflect on the importance of context when developing a story with pictures. (CO1, K1)
12. (a) How does effective listening contribute to the accuracy of a flow chart based on a process description? (CO2, K3)

Or

- (b) Discuss the impact of visual elements in product passages. (CO2, K3)
13. (a) Write an essay on merits and demerits of online classes. (CO3, K3)

Or

- (b) State the strategies for effectively comprehending longer reading texts. (CO3, K3)
14. (a) Classify the importance of context in reading comprehension. (CO4, K1)

Or

- (b) Analyze the role of detail and specificity in writing recommendations based on visual inputs. (CO4, K4)

15. (a) Make a note of effective note-making in academic and professional settings. (CO5, K5)

Or

- (b) Shows the differences between summarizing and paraphrasing. (CO5, K5)

**Part C** (5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Explore the potential for interactive and multimedia elements in visual storytelling. (CO1, K1)

Or

- (b) Interpret the significance of distinguishing between facts and opinions in comprehension passages. (CO1, K1)

17. (a) Demonstrate the evolution of skimming and scanning techniques with the advent of new digital technologies. (CO2, K3)

Or

- (b) Give an account of free writing in personalizing and contextualizing extended definitions. (CO2, K3)

18. (a) Examine the importance of register-specific vocabulary in language learning. (CO3, K3)

Or

- (b) Assess the concept of mind mapping in the brainstorming process. (CO3, K3)

19. (a) Evaluate the importance of reading comprehension passages in developing critical thinking skills.  
(CO4, K1)

Or

- (b) Determine the cognitive processes involved in listening to lectures.  
(CO4, K4)
20. (a) Construct the self-assessment in developing professional competence.  
(CO5, K5)

Or

- (b) Bring out the importance of descriptive language in creative writing.  
(CO5, K5)
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<b>R1906</b>
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<b>Sub. Code</b>
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<b>223E3</b>
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**U.G. DEGREE EXAMINATION, NOVEMBER – 2024**

**Third Semester**

**English**

**ENGLISH FOR ENRICHMENT – I**

**(Common for B.A. Gender Studies /M.Sc. Int Marine  
Biology /B.Sc. Catering Science and Hotel Management  
/B.Sc. Yoga /B.Sc. Physics Education)**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective questions by choosing  
the correct option.

1. \_\_\_\_\_ is the main theme of Sonnet 116. (CO1,K1)
  - (a) The beauty of nature
  - (b) The impermanence of life
  - (c) The constancy of true love
  - (d) The passage of time
2. \_\_\_\_\_ is the primary setting of Robert Frost's *Stopping by Woods on a Snowy Evening*. (CO1,K1)
  - (a) A forest
  - (b) A snowy field
  - (c) A rural village
  - (d) A mountain pass

3. The Primary focus of Jesse Owens' essay *My Greatest Olympic Prize* is \_\_\_\_\_. (CO2,K2)
- (a) His athletic career achievements
  - (b) The political climate of the 1936 Berlin Olympics
  - (c) The sportsmanship and friendship he experienced with Luz Long
  - (d) The training regimen he followed before the Olympics
4. What was the context of the 1936 Berlin Olympics that made Jesse Owens' relationship with Luz Long particularly noteworthy? (CO2,K2)
- (a) The Olympics were held in a war-torn country
  - (b) The event was overshadowed by a major political scandal
  - (c) The Games were hosted by Nazi Germany, which had racist ideologies
  - (d) The Olympics were organized as a response to a global economic crisis
5. Find out the initial reaction of the Giant when he finds children playing in his garden. (CO3,K5)
- (a) He invites them to stay and play
  - (b) He scolds them and chases them away
  - (c) He builds a playground for them
  - (d) He joins them in their games.
6. \_\_\_\_\_was Madame Loisel's primary desire in *The Necklace*. (CO3,K5)
- (a) To live a simple life
  - (b) To be wealthy and live in luxury
  - (c) To become a famous actress
  - (d) To travel around the world

7. What major event does Abraham Lincoln lead the country through during his presidency? (CO4,K4)
- (a) The War of 1812
  - (b) The American Revolution
  - (c) The Civil War
  - (d) The Spanish-American War
8. Which of the following sentences is in the active voice? (CO4,K4)
- (a) The cake was bagged by Mary
  - (b) The novel was read by the students
  - (c) The dog chased the cat
  - (d) The letter was written by the author.
9. Identify the passive voice sentence. (CO5,K1)
- (a) She will complete the project tomorrow
  - (b) The project was completed by her yesterday
  - (c) He writes novels
  - (d) The committee will review the proposal
10. Which of the following sentences is interrogative? (CO5,K1)
- (a) Close the door
  - (b) I am going to the store
  - (c) What time is the meeting?
  - (d) It is raining outside

**Part B**

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Analyze the concept of true love in *Sonnet 116*.  
(CO1,K1)

Or

- (b) Evaluate Toru Dutt's use of imagery and metaphor in the poem *The Lotus*. (CO1,K1)
12. (a) How does Gardiner, in *Keyhole Morals*, effectively communicate his ideas? (CO2,K2)

Or

- (b) Write a short note on Dr. APJ's early influence. (CO2,K2)
13. (a) Bring out Wilde's skillful use of the changing seasons in the story to reflect the Giant's emotional journey? (CO3,K5)

Or

- (b) Write a short note on *Tree Speaks*. (CO3,K5)
14. (a) What was the primary goal of Lincoln's Emancipation Proclamation? (CO4,K4)

Or

- (b) Mention the primary goal of Lincoln's Emancipation Proclamation. (CO4,K4)
15. (a) Give a brief note on the Kinds of Sentences. (CO5,K1)

Or

- (b) Write a formal letter with suitable example on your own. (CO5,K1)

**Part C**

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Evaluate the structure and form of *Sonnet 116* and explain how the sonnet's form contribute to its thematic content. (CO1,K1)

Or

- (b) Discuss the relationship between the speaker and the horse in *Stopping by Woods on a Snowy Evening*. (CO1,K1)
17. (a) How did Jesse Owens' performance at the 1936 Berlin Olympics challenge the racial ideologies promoted by the Nazi regime? (CO2,K2)

Or

- (b) Write an essay on the evidences provided by Gardiner in the paragraph to support his argument? (CO2,K2)
18. (a) Discuss the theme of selfishness and redemption in Oscar Wilde's *The Selfish Giant*. (CO3,K5)

Or

- (b) Explore how Guy de Maupassant uses irony in *The Necklace* to highlight the themes of social class and materialism." (CO3,K5)

19. (a) Which of the following was a key aspect of Lincoln's early political career? (CO4,K4)

Or

- (b) Write an essay on the profile of Indira Gandhi advocated by Sunder Raju. (CO4,K4)

20. (a) Write an essay on Sentence and its Patterns. (CO5,K1)

Or

- (b) Write an essay on Reported Speech with suitable examples. (CO5,K1)

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**R1907**

**Sub. Code**

**22BVE1**

**B.A./B.Sc. DEGREE EXAMINATION, NOVEMBER – 2024**

**First Semester**

**VALUE EDUCATION**

**(Common for B.Sc. Catering Science and Hotel Management /  
M.Sc. Integrated Marine Biology / B.Sc. Yoga /  
B.A. Gender Studies)**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. NCERT was established on \_\_\_\_\_ (CO1, K2)  
(a) 1<sup>st</sup> Sept, 1961      (b) 2<sup>nd</sup> Sept, 1961  
(c) 4<sup>th</sup> Sept, 1961      (d) 5<sup>th</sup> Sept, 1961
2. Education is on the \_\_\_\_\_ (CO1, K1)  
(a) Union list      (b) State list  
(c) Concurrent list      (d) None of the above
3. In the case of state universities, the Chancellor is \_\_\_\_\_ (CO2, K1)  
(a) President of India  
(b) Prime Minister of India  
(c) Governor of a state  
(d) Chief Minister of a state
4. Who said education is the manifestation of the perfection already in man? (CO2, K2)  
(a) Swami Vivekananda  
(b) Gandhi  
(c) Tagore  
(d) Radhakrishnan

5. Who defined values as enduring belief, a specific mode of conduct and state existence along a continuum of relative importance? (CO3, K2)
- (a) John Dewey
  - (b) Swami Vivekananda
  - (c) Viederman
  - (d) Rokeach
6. Work-experience is (CO3, K1)
- (a) Not a part of education
  - (b) An integral part of education
  - (c) A physical exercise course of education
  - (d) Relevant for adult education only
7. Education without character, leads to criminality” who said this? (CO4, K1)
- (a) Ishwarbhai Patel
  - (b) Gandhi
  - (c) J. Dewey
  - (d) Rousseau
8. Value based education tries to develop in students in the aspects of (CO4, K2)
- (a) Physique and mentality
  - (b) Mentality and character
  - (c) Physique, mentality and character
  - (d) Mentality, character and emotion
9. The aim of value education to inculcate in students is (CO5, K2)
- (a) The moral values
  - (b) The social values
  - (c) The political values
  - (d) The economic values

10. The programme of socially useful productive work aims at  
(CO5, K1)
- (a) Developing manipulative skills only
  - (b) Harmonious development of the whole man
  - (c) Self-dependence
  - (d) Self-experience and development

**Part B** (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Write about the teachings of Buddhism. (CO1, K1)

Or

- (b) Describe the humanistic movement in the world.  
(CO1, K1)

12. (a) Write short notes on Bhakti Cult in India.  
(CO2, K2)

Or

- (b) What are the roles played by Tagore in value education?  
(CO2, K2)

13. (a) Write about the value crisis in your perspective.  
(CO3, K2)

Or

- (b) Explain the term: Science without humanism in value education.  
(CO3, K3)

14. (a) Write about the importance of NSS in students' academic life.  
(CO4, K1)

Or

- (b) How to inculcate value education in colleges?  
(CO4, K2)

15. (a) Describe about the need for social values. (CO5, K2)

Or

- (b) Write about the personal experience in societal values.  
(CO5, K4)

**Part C**

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Explain about the works carried out by NCERT in value education. (CO1, K2)

Or

- (b) Describe the value teachings by the religion – Hinduism. (CO1, K4)

17. (a) How does Islamic invasion influence India? (CO2, K2)

Or

- (b) Write about the following: “Gandhi as a Social reformer”. (CO2, K4)

18. (a) What are the fundamental duties to be done by every citizen of the nation? (CO3, K4)

Or

- (b) List out the steps taken by the central government to remove the class disparities. (CO3, K1)

19. (a) How does extra-curricular activities promote values among the students? (CO4, K4)

Or

- (b) Explain about the teachings of Dr. A.P.J. Abdul Kalam in values. (CO4, K3)

20. (a) How will you suggest solutions to value-based problems in campus? (CO5, K3)

Or

- (b) How to collect details about value education from newspapers? (CO5, K4)

<b>R1908</b>
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<b>Sub. Code</b>
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<b>22BE3</b>
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**B.A./B.Sc. DEGREE EXAMINATION, NOVEMBER – 2024**

**Third Semester**

**ENTREPRENEURSHIP**

**(Common for B.A.Gender Studies/B.Sc. Catering Science  
and Hotel Management/M.Sc. Integrated Marine  
Biology/B.Sc. Yoga)**

**(CBCS – 2022 onwards)**

Time : 3 Hours

Maximum : 75 Marks

**Part A**

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. An individual who starts, creates and manages a new business can be called as (CO1, K1)  
(a) A leader (b) A manager  
(c) A Professional (d) An entrepreneur
2. The entrepreneur distinguished themselves from capital provider in \_\_\_\_\_ (CO1, K2)  
(a) Middle Ages (b) 17<sup>th</sup> Century  
(c) 18<sup>th</sup> Century (d) 19<sup>th</sup> Century
3. \_\_\_\_\_ is the process through which individual perceives opportunities without regard to resources they possess. (CO2, K2)  
(a) Start-up Management  
(b) Entrepreneurship  
(c) Financial Analysis  
(d) Feasibility Planning

4. The term 'Entrepreneur' was derived from French word \_\_\_\_\_ (CO2, K1)
- (a) Entomology (b) Enterprise  
(c) Enterprocedure (d) Entire process
5. The term Entrepreneur was first defined by Irish-French economist \_\_\_\_\_ (CO3, K1)
- (a) Richard William (b) Richard Cantillon  
(c) James Bernard (d) W.B. Gartner
6. Importance of Entrepreneurship includes \_\_\_\_\_ (CO3, K2)
- (a) Economic and dynamic activity  
(b) Innovation and Profit potential  
(c) Risk bearing  
(d) All of these
7. The process of Entrepreneurship is divided into two parts and they are \_\_\_\_\_ (CO4, K1)
- (a) Idea Generation and Feasibility study  
(b) Innovation generation and Distribution Channel  
(c) Creativity and Development  
(d) Profit and Economic Development.
8. The idea generation process of entrepreneurship are \_\_\_\_\_ (CO4, K1)
- (a) Germination (b) Preparation  
(c) Incubation (d) All of these
9. The feasibility study process of entrepreneurship are \_\_\_\_\_ (CO5, K1)
- (a) Illumination (b) Verification  
(c) Both (a) and (b) (d) None of these

10. Entrepreneurship is useful to the organization because of \_\_\_\_\_ (CO5, K2)
- (a) Development of managerial capabilities
  - (b) Creation of organization
  - (c) Improving standard of living and economic development
  - (d) All of these

**Part B** (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Write about the importance of Entrepreneurship. (CO1, K1)
- Or
- (b) What are the qualities required to be an entrepreneur? (CO1, K1)
12. (a) Write short notes on licenses required to create a business. (CO2, K2)
- Or
- (b) What are the local bye-laws to be followed in business? (CO2, K2)
13. (a) Write about the roles of SIDCO in the state. (CO3, K2)
- Or
- (b) Explain the incentives provided by government to small scale industries. (CO3, K3)
14. (a) Write about the women entrepreneurship in our country. (CO4, K1)
- Or
- (b) How to do break even analysis? (CO4, K2)
15. (a) Describe about the support provide to women start-ups by government. (CO5, K2)
- Or
- (b) Write about the opportunities available for women entrepreneurs. (CO5, K4)

**Part C**

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) How to become a successful entrepreneur?  
(CO1, K2)

Or

- (b) Describe qualities required to be an entrepreneur.  
(CO1, K4)

17. (a) How does institutional finance support entrepreneurs' development?  
(CO2, K2)

Or

- (b) Explain the recent trends in creating new business opportunities.  
(CO2, K4)

18. (a) Describe the role of NSIC in business development.  
(CO3, K4)

Or

- (b) Write about the importance of TIIC and SIDBI.  
(CO3, K3)

19. (a) What do you mean by Market feasibility? (CO4, K4)

Or

- (b) How to prepare the business project report?  
(CO4, K1)

20. (a) How to overcome sickness in business opportunities?  
(CO5, K4)

Or

- (b) Explain about the women entrepreneurship development in India.  
(CO5, K3)